

# Flower Power

## Facilitated Field Trip experience for 3<sup>rd</sup> Graders



## Facilitated Field Trip Highlights:

- 90-min. outdoor program includes 3 hands-on learning stations.
- · Revamped grade-specific STEAM curriculum.
- · Experiential learning in a living museum lead by an IBG facilitator.

### Flower Power Field Trip Experience:

• Students will learn about concepts and participate in hands-on activities that relate to Idaho Content Standard: Life Science (3-LS-3.1).

#### Station 1:

• Students will learn about the parts of a flower involved in reproduction and utilize a microscope to explore each part.

#### Station 2:

• Students will learn about pollinator preferences and predict the pollinator that may visit the different flowers based on shape, color, and scent of the flower.

#### Station 3:

• Students will learn to describe the similarities and differences between different flowering plants in their lifecycle stages and grow the Garden's collection by planting a flower.





### Idaho Content Standard

3-LS-3.1 Students who demonstrate understanding can: Develop models to demonstrate that living things, although they have unique and diverse lifecycles, all have birth, growth, reproductions, and death in common.

LS1.B: Growth and Development of Organisms: reproduction is essential to the continued existence of every kind of organism. Plants and animals have unique and diverse life cycles.